

Education Performance Dataset - 2021/22

 Data unavailable - due to reporting frequency; performance indicator being new for the period or no longer collected/published

Not yet available Data unavailable as not yet due or published

 Data missing and requires updating

INDICATOR DESCRIPTION		TIME PERIOD										BENCHMARKING		
Ref.	Title	2015	2016	2017	2018	2019	2020	2021	2022	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average
Early Years Foundation Stage (EYFS)														
1	Good level of development	67.8%	69.8%	71.6%	71.3%	72.4%	N/A	N/A	62.5%	↓	B (2019)	65.2%	71.2%	67.8%
Comments: EYFS (Early Years Foundation Stage) 2022 data is provisional. Comparative data is for 2019 as full 2022 results are not due to be published until November 2022.														
KS2 Expected Standard or Above and Average Scaled Score (new headline measures from 2016)														
6	Reading		65.0%	72.5%	75.3%	72.9%	N/A	N/A	75.3%	↑	C (2022)	74.5%	73.5%	78.1%
7	Writing		80.0%	76.4%	79.3%	78.9%	N/A	N/A	67.7%	↓	C (2022)	69.5%	67.8%	73.0%
8	Maths		77.0%	80.7%	79.5%	80.4%	N/A	N/A	73.0%	↓	B (2022)	71.4%	71.6%	76.9%
9	GPS		78.0%	81.5%	82.8%	82.8%	N/A	N/A	74.7%	↓	A (2022)	72.5%	74.1%	77.8%
10	RWM %		58.0%	62.9%	66.6%	65.6%	N/A	N/A	60.0%	↓	B (2022)	58.7%	58.6%	64.4%
11	Reading (average scaled score)		102.0	103.5	104.8	104.3	N/A	N/A	104.7	↑	B (2022)	104.8	104.8	105.8
12	Maths (average scaled score)		104.0	105.2	105.0	105.7	N/A	N/A	104.3	↓	B (2022)	103.8	104.1	105.4
13	GPS (average scaled score)		105.0	107.5	107.8	108.1	N/A	N/A	106.2	↓	A (2022)	105.1	106.0	107.0

Comments: KS2 2022 data is provisional. 2022 comparator data is based on the Data Matrix and DfE SFR. England average is for state funded schools. Benchmarking data is for 2022.

APPENDIX A

INDICATOR DESCRIPTION		TIME PERIOD										BENCHMARKING		
Ref.	Title	2015	2016	2017	2018	2019	2020	2021	2022	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average
GCSE or equivalent														
15a	% Pupils achieving 9-5 pass in English and Maths (new)			43.1%	40.4%	42.6%	N/A	N/A	50.4%	↑	B (2022)	49.8%	50.1%	57.3%
16	Average Progress 8 Score (new GCSE Headline Measure)		0.15	0.23	0.17	0.16	N/A	N/A	0.14	↓	A (2022)	-0.03	0.07	0.23
17	Average Attainment 8 Score (new GCSE Headline Measure)		49.7	46.7	46.1	46.4	N/A	N/A	49.2	↑	B (2022)	48.8	48.4	52.6
18a	% Pupils achieving Eng Bacc (inc 9-5 pass in E&M) (new)			18.9%	13.4%	15.1%	N/A	N/A	20.6%	↑	B (2022)	20.2%	20.8%	28.5%
18b	% Pupils entered Eng Bacc (new)			31.9%	37.8%	37.6%	46.1%	46.2%	47.8%	↑	A (2022)	38.8%	44.8%	55.4%
18c	Average Point Score Eng Bacc (new)				3.94	3.99	N/A	N/A	4.34	↑	B (2022)	4.28	4.29	4.77
Comments: The new education measures reported on from 2016 are A*-C English and maths and Attainment 8 and Progress 8. From 2017, the new measure for GCSE will be % of pupils achieving GCSEs grade 9-5. Target is to be in line with London average. England average is for state funded schools. Benchmarking data is for 2022.														
GCE/A Level/Level 3 Qualifications														
21	Average point score per entry A Level Cohort (New)		28.8	29.3	30.6	29.4	N/A	N/A	35.1	↑	D (2019)	32.87	31.57	32.75
22	Average point score per entry - Best 3 A Levels (New)		32.0	32.7	32.0	30.5	N/A	N/A	Not yet available	Not yet available	C (2019)	32.89	31.08	33.16

Comments: Key Stage 5/A level 2022 data is provisional. Comparative data is for 2019. Full 2022 data is due to be published in November 2022.

INDICATOR DESCRIPTION		TIME PERIOD									BENCHMARKING			
Ref.	Title	2015	2016	2017	2018	2019	2020	2021	2022	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average
Post-16 Participation in Education, Training & Employment														
23	% 16 to 17 year olds who are not in education, employment, or training (NEET) or who have Unknown Destinations (new measure)	7.9%	5.6%	4.2%	3.5%	3.5%	3.7%	2.9%		↓	A (2021/22)	4.7%	3.8%	3.4%
23a	% 16 to 17 year olds who have Unknown Destinations	4.3%	2.1%	0.8%	0.4%	0.3%	0.3%	0.3%		↔	A (2021/22)	2.7%	2.3%	2.2%
23b	% 16 to 17 year olds who are not in education, employment, or training (NEET)	3.6%	3.5%	3.4%	3.1%	3.2%	3.4%	2.6%		↓	C (2021/22)	2.8%	2.9%	1.8%
24	% 16-17 year olds participating in education and training	90.4%	92.1%	94.1%	94.7%	95.0%	95.5%	96.0%		↑	A (2021/22)	92.9%	94.7%	96.2%
24a	% of KS4 All Pupils going to, or remaining in education & employment/training	93.0%	94.0%	96.4%	96.7%	96.9%	97.4%	98.4%		↑	A (2021/22)	95.5%	96.3%	97.4%
<p>Comments: NEETs and Unknowns are reported and published as a joint figure for Year 12 and 13 (academic age 16 and 17). Annual published data for NEETs + Unknowns is the Dec-Feb average in each year i.e. Dec 2021, Jan 2022 and Feb 2022). Annual Participation data is from March 2022 published in June. DOT is compared to the equivalent data in the previous year. 24a is taken from the Moving On report on Activity survey for the 2021 cohort; this is the 8th year of continuous improvement on this measure and the previous measure of participation. The annual headline measure data will be published in the annual NEET scorecard later this Autumn. NEETs are now below national and Unknowns remained unchanged at 0.3%. On the more accurate joint measure (NEETs + Unknowns) the borough is well above all comparators.</p>														
Attendance and Exclusions														
25	Overall Absence - State-Funded Primary	4.3	4.0	4.0	4.1	4.0	4.1%	4.4	5.6	↑	D (2020/21)	3.6	4.5	3.8
26	Overall Absence - State-Funded Secondary	5.2	5.0	5.0	5.2	5.2	5.0%	4.9	6.5	↓	A (2020/21)	5.5	5.8	5.1
27	Total Permanent Exclusions (rounded)	0.05	0.05	0.07	0.04	0.06	0.03	0.03	0.04	↔	B (2020/21)	0.05	0.05	0.03
<p>Comments: Absence - 2020/21 is for full year and is final. 2021/22 is for Autumn term only and is final. Comparator data is for 2020/21. The pandemic took place during the 2019/20 and 2020/21 academic years. Exclusions - 2020/21 is final. 2021/22 is provisional. Comparator is for 2020/21. Comparisons for absence and exclusions are not made with 2021/22 data because, for absence, data is currently available for the 2021/22 Autumn term only; and for exclusions, this data is only available locally and is provisional.</p>														
School Inspection Outcomes														
28	% of schools rated as good or outstanding	77.0%	89.0%	91.0%	88.0%	91.7%	91.5%	91.5%	95.0%	↑	-	87.0%	..	93.0%